Mathematics

**Counting**—Counts an irregular arrangement of up to twenty objects., Use and apply numbers up to 20.

**Patterns & shape**—Beginning to use mathematical names for ‘solid’ 3D shapes and ‘flat’ 2D shapes, and mathematical terms to describe shapes. Orders two items by weight or

capacity.

**Problem solving**- Finding out how many altogether/how many left? Addition and subtractions. Sharing objects. Halving and doubling. Place Value.

Reading –

Fiction: The Gingerbread man, the enormous turnip and Rapunzel texts.

non- fiction texts : recipe writing . Gingerbread man

Creative –

Making/drawing daily

Writing – To write simple sentences, using letters and sounds skills. Using basic punctuation. Writing/drawing own stories

Communication and Language - Asking questions and listening to other’s ideas and suggestions.

Personal, Social and Emotional Development

Making plans with other children in the class to solve problems.

Working in pairs and groups.

Friendships

Begining to think about transition into year 1.

Understanding of the World –

Looking at at a range of living things and what they need. Planting beans/ flowers in our outside area and deciding how to look after them.

First Hand Experiences –

Making gingerbread men? Louisa visit?

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Letters and Sounds

Recap reading and learn spellings of Phase 4 tricky words & sounds.

Introduce: Recap all sounds and read/ write words and sentences with all sounds learnt so far, concentrating on writing sentences with capital letters and full stops.

Physical development

Fine motor skills—practise using a pencil to form letters correctly.

Gross motor skills—negotiating space, balancing, using large PE equipment

Role-play –

Class bakery/ fruit and veg shop