**Numeracy Objectives Year 4/5**

* **Estimate, compare and calculate different measures, including money in pounds and pence**
* **Convert between different units of measure [for example, kilometre to metre; hour to minute]**
* **Read, write and convert time between analogue and digital 12- and 24-hour clocks.**
* **Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs.**
* **Identify acute and obtuse angles and compare and order angles up to two right angles by size.**
* **Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes.**

**Writing Objectives:**

* **discuss writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar**
* **compose and rehearse sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures**
* **organise paragraphs around a theme**
* **in narratives, create settings, characters and plot**
* **in non-narrative material, use simple organisational devices [for example, headings and sub-headings]**
* **assess the effectiveness of their own and others’ writing and suggesting improvements**
* **propose changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences**
* **Proof-read for spelling and punctuation errors.**
* **Read aloud their own writing, to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear.**

**SUMMER TERM LEPRECHAUN CLASS-YEAR 4/5**

**Objectives in Reading**

**•listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks**

**•developing reading analysis skills including skimming and scanning.**

**•use evidence from the text to explain why an event has happened in a story or give reasons for a character’s actions.**

**•identifying and discussing themes and conventions in a wide range of books**

**•using dictionaries to check the meaning of words that they have read**

**•preparing poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action**

**•discussing words and phrases that capture the reader’s interest and imagination**

**•recognising some different forms of poetry [for example, free verse, narrative poetry]**

**Texts will include: Charlotte’s Web/ When Jessie came across the sea/ Sea Poetry and Non Fiction Texts on Coastlines**

