

Curriculum Leaflet Year 3 Pegasus Class Spring 2019

As Historians we are learning to:

- ✓ Use research skills to find out about The Romans and Roman Britain
- ✓ Understand how we know about the Romans
- ✓ Understand the growth of the Roman Empire.
- ✓ Compare life in the Roman Empire to life today.

As Geographers we are learning:

- ✓ About the human and physical geography of our country
- ✓ To use atlases and maps to support us.
- ✓ Locate cities using an atlas.
- ✓ Name the capital cities of the UK
- ✓ Explain changes in the UK over time.

As Designers we are learning to:

- ✓ Design and create Battery Lights
- ✓ Analyse similar products to improve our own designs

As Artists we are learning to:

- ✓ Consider influence of Romans in our Art.
- ✓ Create a Roman Shield in the Roman style.
- ✓ Create a landscape including a building.

As Scientists we are learning to:

- ✓ compare how things move on different surfaces
- ✓ observe how magnets attract or repel each other and attract some materials and not others
- ✓ compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet and identify some magnetic materials.
- ✓ describe magnets as having two poles
- ✓ predict whether two magnets will attract or repel each other, depending on which poles are facing.
- ✓ identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat
- ✓ identify that humans and some other animals have skeletons and muscles for support, protection and movement.

In RE we are learning about synagogues and mosques

In PE we are learning dance and invasion games.

In French we are learning about animals.

In Music we are learning the glockenspiel.

Curriculum Leaflet Year 3 Pegasus Class Spring 2019

As Readers we are learning to:

- ✓ Read a range of different text types, both independently and at home.
- ✓ Use dictionaries to find the meaning of words
- ✓ Continue to develop our comprehension and reading skills.
- ✓ Read and discuss books as part of a group.
- ✓ Magpie ideas from the books we read to improve our writing.
- ✓ Comparing texts by identifying similarities and differences.

As Writers we are learning to:

- ✓ Gather ideas and vocabulary from our own reading
- ✓ Recognise the features of Non-Chronological report writing and write our own report.
- ✓ Use our experiences to write entertaining stories.
- ✓ Learn different poems aloud in order to improve our own writing
- ✓ Edit and improve our writing by discussing ideas with others
- ✓ Use paragraphs to structure our writing
- ✓ Read poems and plays aloud for others
- ✓ Use our writing skills in other areas of our learning.
- ✓ Write a poem
- ✓ Consider the tense we are writing in.
- ✓ Start using a wider range of punctuation.

As Mathematicians we are focusing on:

- **Multiplication and Division:**
 - ✓ recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables
 - ✓ write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers.
 - ✓ solve problems, including missing number problems, involving multiplication and division,
- **Measurement**
 - ✓ measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml)
 - ✓ measure the perimeter of simple 2-D shapes
 - ✓ add and subtract amounts of money to give change, using both £ and p in practical contexts
 - ✓ tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks
 - ✓ estimate and read time with increasing accuracy to the nearest minute;
 - ✓ know the number of seconds in a minute and the number of days in each month, year and leap year
 - ✓ compare durations of events

We are also working on our mathematical skills such as fluency, reasoning and problem solving using a range of different resources.