



## SCHOOL RESULTS 2018

The information below compares the attainment of our pupils with the national averages and attainment for 2017. We are delighted with the good results across the school and excellent results for our Key Stage 2 cohort. They are a tribute to the children and the staff.

### Early Years Foundation Stage

GLD 2018	GLD 2017	National 2017	% at expected on entry to Reception
72%	70%	71%	20%

A Good Level of Development is defined as children working at the expected standard or exceeding the expected standard in the key areas of literacy, maths, physical development, communication and language and personal, social and emotional development.

### Year One Phonic Screening

Yr 1 Phonics 2018	Yr 1 Phonics 2017	National 2017	Yr 2 Retake 2018
86%	80%	81%	10%

10% (2 pupils) of pupils in Year Two did not pass the Phonics retake. One child has attendance of 80% and has no support at home. A number of different Intervention strategies have been put in place but the child lacks resilience and can be obstructive and difficult to engage. The other child is SEN support and has global delay, which means he is working well below the level of his peers. He has made some progress with his phonics this year and the interventions that have been put in place are beginning to have an impact.

### Key Stage One

The Year 2 testing arrangements reflect the more challenging national curriculum which was introduced in 2014. For more information please see the leaflet [Information for parents KS1](#) from the Standards and Testing Agency.

At the end of KS1 (Yr2), teachers are required to assess each child in the areas of reading, writing, maths and science. National Curriculum assessment tests are used to support teachers' judgements.

The system of national curriculum levels has been removed and the measures are as follows:

**Expected Standard** – Working at the expected standard for a child at the end of Year 2

**Greater Depth** – Working at greater depth within the expected standard, with a strong understanding of the curriculum.

Attainment At Expected or Above in KS1 is very pleasing as we have improved on last year's school results and are above the National Averages for 2017 in all subjects .

Greater Depth in Reading and Maths is better than last year's school results and the same as last year in Writing. We are above the National Average 2017 in Reading and Maths and in line with the National Average 2017 for Writing.

END OF KS1 SATs RESULTS	School 2018	National Average 2017	School 2017
Reading – Expected Standard	80%	76%	74%
Reading – Greater Depth	30%	25%	26%
Writing – Expected Standard	75%	68%	68%
Writing – Greater Depth	15%	16%	15%
Maths – Expected Standard	85%	75%	74%
Maths – Greater Depth	25%	21%	21%
Reading, Writing and Maths combined – Expected Standard	75%	64%	68%
Reading, Writing and Maths combined – Greater Depth	15%	11%	16%

## Key Stage Two

Children in Year 6 are assessed on their knowledge and understanding of the curriculum. The curriculum introduced in 2014 provides greater challenge with higher expectations set for the end of KS2.

The results of the SATs (tests) are reported using a scaled score, where a score of 100 represents the expected standard. The highest possible score is 120 and the lowest is 80.

Children are awarded one of the following Teacher Assessment judgements in writing:

**Expected Standard** - Working at the expected standard for their age

**Greater Depth** - Working at greater depth within the expected standard and has a strong understanding of the curriculum.

In addition to these measures and in line with requirements, we have reported the percentage of children achieving a **High Standard**. Children with a scaled score of 110 and above are included in this group.

Year 6 pupils were assessed in reading, writing, grammar, punctuation and spelling, maths and science. For further information, please see the leaflet [Information for parents KS2](#) from the Standards and Testing Agency.

Our results are, once again, extremely pleasing. We had concerns about this cohort reaching the expected standard given many of the children's low starting points and the amount of fluctuation in children joining and leaving this group.

Our At Expected or Above combined score is 78% which is well above the National Average (2018) of 64%. We also have 11% combined score at Greater Depth, which is in line with the National Average 2017. However, each pupil has a value of 11% and one pupil missed Greater Depth in Reading by one mark. We will have this paper remarked; if we are successful we would then move up to 22%.

Our pupils performed well above the National Averages (2018) At Expected or Above in Reading, Writing and GPS and above the National Average (2018) in Maths.

Our pupils are below National Averages (2018) for Greater Depth in Reading with 11%. However, each pupil has a value of 11% and one pupil missed Greater Depth by one mark. We will have this paper remarked; if we are successful we would then move up to 22%.

Our pupils are well above the National Averages (2018) for Greater Depth in Writing and Maths.

The National Averages 2018 for Greater Depth and the progress data will be published in the new term

<b>END OF KS2 SATs RESULTS</b>	<b>School 2018</b>	<b>National Average 2018 (2017)</b>	<b>School 2017</b>
<b>Reading – Expected Standard</b>	89%	75% (71%)	<b>71%</b>
<b>Reading – High Standard</b>	11%	(25%)	<b>21%</b>
<b>Reading – Average Scaled Score</b>	105	105	<b>105</b>
<b>Reading Progress Score</b>	2.1	-1.8 to 6.0	<b>3.5</b>
<b>Writing* – Expected Standard</b>	89%	78% (76%)	79%
<b>Writing* – Greater Depth</b>	44%	(18%)	21%
<b>Writing Progress Score</b>	6.1	2.4 to 9.8	3.0

<b>Spelling, punctuation and Grammar – Expected Standard</b>	89%	78% (77%)	79%
<b>Spelling, punctuation and Grammar – High Standard</b>	33%	(31%)	36%
<b>Spelling, punctuation and Grammar – Average Scaled Score</b>	108	106	107
<b>Maths - Expected Standard</b>	78%	(75%)	79%
<b>Maths – High Standard</b>	33%	(23%)	21%
<b>Maths – Average Scaled Score</b>	104	104	105
<b>Maths Progress Score</b>	1.8	-1.7 to 5.3	2.1
<b>Reading, Writing and Maths combined – Expected Standard</b>	78%	64% (61%)	71%
<b>Reading, Writing and Maths combined – Greater depth/higher standard</b>	11%	(9%)	0%

*Teacher Assessment\**

For more information please go to [Compare School Performance](#)

For further information:

<http://www.education.gov.uk/cgi-bin/schools/performance/school.pl?urn=102903>