

## Mathematics

- One more than/less than ( to 10/20)
- Which is the largest/ smallest number from 2 given numbers
- Counting down from 10 to 0 or start at a different number eg 7.
- Instantly saying the amount thrown on a dotted dice.
- Add two dice together.
- 2D shapes and money.
- Simple addition and subtraction.
- Size language – 3 bears

**123**

## Communication & Language

Learning 'Goldilocks and the three bears' story. –Hot seating the characters.

Role playing the story.

Learning 'We're going on a Bear hunt' story. –Hot seating the bear!

Making up own bear hunt stories.



## **Autumn term Bears/Toys 2018**



## Letters & Sounds

The first half term we have been concentrating on the essential foundation skills for reading.

- Singing lots of nursery rhymes.
- Playing Eye spy (initial sounds).
- Telling stories from the pictures.
- Clapping syllables.
- Sounding out regular CVC words such as mat (m a t mat) and model for your child to copy.

During the second half term we will focus on formal phonics where they will be able to apply the skills they have been learning to reading letters and sounds. The process of introducing sounds (phonemes) will be rapid. This is the order they will be introduced.

- Set one: s a t p
- Set two: i n m d
- Set three: g o c k
- Set four: ck e u r
- Set five: h b f, ff, l l ss
- Set six: ch sh th ng ai ee igh oa oo ar or ur ow oi ear air ure er

**abc**

## Literacy—introduction to writing/ mark making



Practising fine motor skills :

- Picking up small objects with tweezers.
- Putting small objects into containers.
- Cutting with scissors.
- Practising finger exercises daily to build strong writing hands!
- Drawing vertical lines, horizontal lines, anti-clockwise circles starting at the top, joining up two dots. Beginning to write letters.
- Playing with play dough, small Lego, small construction toys and malleable materials.
- Drawing stories and adding text if we can.

## Reading

Reading versions of 3 bears – re tell 'Pie Corbett' style. Learning the story. Retelling/ story maps/ sequencing.

Book -Baby bears chair/ Beware of the bears. Making their own chairs.



Reading 'We're going on a bear hunt' and learn.