

## In Mathematics we will be learning to:

### Number: Place Value

- Sorting objects
- Counting objects
- Representing objects
- Count, read and write forwards from any number 0 to 10.
- Count, read and writing backwards from any number 0 to 10
- Count one more
- Count one less
- One to one correspondence to start to compare groups
- Compare groups using language such as equal, more/greater, less/fewer
- Introduce = , > and < symbols
- Compare numbers
- Order groups of objects
- Order numbers
- Ordinal numbers (1st, 2nd, 3rd ....)
- The number line

### Number: Addition and Subtraction

- Part whole model
- Addition symbol
- Fact families - Addition facts
- Find number bonds for numbers within 10
- Systematic methods for number bonds within 10
- Number bonds to 10
- Compare number bonds
- Addition: Adding together
- Addition: Adding more
- Finding a part
- Subtraction: Taking away, how many left? Crossing out
- Subtraction: Taking away, how many left? Introducing the subtraction symbol
- Subtraction: Finding a part, breaking apart
- Fact families - The 8 facts
- Subtraction: Counting back
- Subtraction: Finding the difference
- Comparing addition and subtraction statements  $a + b > c$
- Comparing addition and subtraction statements  $a + b > c +$

### Geometry: Shape

- Recognise and name 3D shapes
- Sort 3D shapes
- Recognise and name 2D shapes
- Sort 2D shapes
- Patterns with 3D and 2D shapes

## In English we will be learning to:

### Word Reading

Respond quickly with the correct sound for graphemes (using phonemes taught so far).

Blend GPCs to read accurately.

Read and remember high frequency words that cannot be easily decoded at this stage ('tricky' words).

Apply phonic knowledge across the curriculum.

Read aloud accurately books that match their phonic knowledge.

Re-read books to build fluency and confidence

### Comprehension

Develop pleasure in reading, motivation to read, vocabulary and understanding by:

- Checking that the text makes sense as they read and re-read if necessary.
- Discuss the title and talk about events in a story.  
Predict the next part of a story
- Recall the main events in a story
- Make simple inferences about characters from what they say and do
- Recognise and understand the terms title, author, illustrator and illustration
- Develop understanding by linking reading to prior knowledge and/or background information

### Writing

Write sentences by:

- Saying out loud what they are going to write about.
- Composing a sentence orally before writing it.
- Write a sequence of sentences.
- Re-read what they have written to check that it makes sense.

Develop their understanding of vocabulary, grammar and punctuation by:

- Leaving spaces between words.
- Join words with 'and' within sentences.
- Use full stops and capitals.