

CURRICULUM LEAFLET YEAR 3/4 PEGASUS CLASS AUTUMN 2018

As HISTORIANS we are learning to:

- ✓ Use research skills to find out about Prehistoric humans
- ✓ Understand how archaeologists find evidence of life during the Stone Age
- ✓ Compare life during the Stone Age with life in the Iron Age and life today.

As DESIGNERS we are learning to:

- ✓ Design and create juggling balls
- ✓ Analyse similar products to improve our own designs
- ✓ Use skills such as sewing to create our own juggling balls

As GEOGRAPHERS we are learning:

- ✓ Why people settle in certain areas
- ✓ To decide where we would like to settle and justify our choices
- ✓ To look at the local area and understand why people settled here.

As ARTISTS we are learning to:

- ✓ Use the autumn colours to inspire our artwork
- ✓ create art using a range of mediums such as pencil.
- ✓ Appraise the artwork of others and explain why we like or dislike the art.

In RE, we are learning about founders of religion.

In PE, we are learning Dance and Striking and fielding.

In French, we are learning basic French phrases.

In Music, we are learning to play the glockenspiel.

As SCIENTISTS we are learning:

- ✓ compare and group together different kinds of rocks.
- ✓ describe how fossils are formed when things that have lived are trapped within rock
- ✓ recognise that soils are made from rocks and organic matter.
- ✓ asking relevant questions and using different types of scientific enquiries to answer them
- ✓ setting up simple practical enquiries, comparative and fair tests
- ✓ Identify forces as pushes and pulls.
- ✓ Describe friction as a force that slows objects down.
- ✓ Feel the pulling force of a magnet.
- ✓ Sort materials according to whether they are magnetic or not.

CURRICULUM LEAFLET YEAR 3/4 PEGASUS CLASS AUTUMN 2016

As **READERS** we are learning to:

- ✓ Read a range of different text types, both independently and at home.
- ✓ Use dictionaries to find the meaning of words
- ✓ Continue to develop our comprehension and reading skills.
- ✓ Read and discuss books as part of a group.
- ✓ Magpie ideas from the books we read to improve our writing.

As **WRITERS** we are learning to:

- ✓ Gather ideas and vocabulary from our own reading
- ✓ Recognise the features of instruction writing and write our own instructions
- ✓ Use our experiences to write entertaining stories.
- ✓ Learn different texts aloud in order to improve our own writing
- ✓ Edit and improve our writing by discussing ideas with others
- ✓ Use fronted adverbials and time conjunctions at the beginning of sentences
- ✓ Use paragraphs to structure our writing
- ✓ Read poems and plays aloud for others
- ✓ Use our writing skills in other areas of our learning.

As **MATHEMATICIANS** we are focusing on:

- Place value:
 - ✓ Read and write numbers up to 1000 in numerals and in words.
 - ✓ representations.
 - ✓ Find 10, 100 and 1000 more or less than a given number.
 - ✓ Recognise the place value of each digit in a 3 digit.
 - ✓ Solve number problems and practical problems
- Addition and Subtraction:
 - ✓ Add and subtract numbers mentally
 - ✓ Add and subtract numbers with up to 3 digits using the formal written methods
 - ✓ Estimate and use inverse operations to check answers to a calculation.
- Multiplication and Division:
 - ✓ write and calculate mathematical statements for multiplication and division using the multiplication tables
 - ✓ solve problems, including missing number problems, involving multiplication and division.
 - ✓ recall multiplication and division facts.
 - ✓ solve problems involving multiplying and adding.