



Great Bardfield Primary
School
Pupil Premium
Summary Report
2017 - 2018

What is Pupil Premium Grant or PPG?

Introduced in 2011, **the pupil premium is a sum of money given to schools each year by the Government to improve the attainment of disadvantaged children.**

This is based on research showing that children from low income families perform less well at school than their peers. Often, children who are entitled to pupil premium face challenges such as poor language and communication skills, lack of confidence and issues with attendance and punctuality. The pupil premium is intended to directly benefit the children who are eligible, helping to narrow the gap between them and their classmates.

How much Pupil Premium will the school receive?

Schools are given a pupil premium for:

- Children who have qualified for free school meals at any point in the past six years. The school receives £1320 for each of these children.
- Children who are or have been looked after under local authority care for more than one day. These children are awarded a premium of £2300.
- Children from service families who receive a child pension from the Ministry of Defence. They are awarded £300.

In March 2018 the Government announced that free school meals would only be available to children in KS2 whose families have a net income of £7400 or under, effective from 1 April 2018. If your child was previously entitled to free school meals but is no longer, they will still receive pupil premium based on the 'Ever 6' qualification (a pupil who has ever had free school meals in the past six years). **Funding is allocated at the start of every financial year in April rather than at the start of an academic year in September.** Also funding is allocated as a block of money rather than as individual amounts of money per child and can therefore be used in a variety of different ways to improve outcomes

How is Pupil Premium Grant Spent?

Schools can choose how to spend their pupil premium money, as they are best placed to identify what would be of most benefit to the children who are eligible.

Common ways in which schools spend their pupil premium fund include:

- Extra one-to-one or small-group support for children within the classroom.
- Providing experiences and opportunities for disadvantaged children so that they experience opportunities equally with their peers
- Running catch-up sessions before or after school, for example for children who need extra help with maths or literacy.
- Providing extra tuition or after school clubs for able children.
- Providing music lessons for children whose families would be unable to pay for them.

- Funding educational trips and visits so that pupils can have experiences that they would not normally be able to have
- Paying for additional help such as counselling or mentoring.
- Investing in resources that boost children's learning such as software or tablets.

This list is not exhaustive and schools can use Pupil Premium in many different ways so that pupils have the maximum benefit from this. Often, **all of the children in a class or even in the school will reap some benefit from how the school spends its pupil premium**: for example, if the money is used to fund a whole school software package such as *Times Tables Rockstar*.

Can parents influence how the pupil premium is used?

There is no obligation for your school to consult you about how they use the money they claim for your child. However, **schools do have to show that they are using their pupil premium fund appropriately**. This is measured through Ofsted inspections and annual performance tables showing the progress made by children who are eligible for pupil premium. In addition, they have to publish details online, including how much money they have been allocated, how they intend to spend it, how they spent their previous year's allocation and how it made a difference to the attainment of disadvantaged pupils. **A school is not obliged to provide a detailed breakdown of how money is spent for individual children but must show that children who are entitled to the Pupil Premium Grant have narrowed the gap with their peers (Please refer to our annual Pupil Premium Statement Report).**

How is PPG spent at Great Bardfield Primary School?

At Great Bardfield Primary School we believe that every child should reach their full potential regardless of their background or ability. Accessing the PPG allows us to support our disadvantaged children to narrow the gap with their peers in their learning. It also allows us to work with children who are in need of additional support because of their difficult circumstances outside of school. This may be due to family breakdowns or traumas they may have experienced or those children who suffer from anxiety and low self-esteem. We fund experiences and trips for some pupils so that they can experience things equally. We also believe in the importance of interactive resources to support children with their home learning, we have used the PPG to purchase software to encourage reading, and to help pupils learn their times tables. Training staff to work effectively with all children is also of high importance and we have used our PPG to facilitate whole staff training sessions and for individual staff to attend specialist training that has supported a number of children who are eligible for the PPG.

A more detailed breakdown of the PPG spend for 2017-2018 and the proposed spend for 2018-2019 can be found in the Pupil Premium Statement Report document.

Number of pupils and amount of Pupil Premium funding received:

	2016/2017	2017/18
Total number of pupils on roll	126	124
Total number of pupils eligible for Pupil Premium funding	20	18
Amount of Pupil Premium received per child	18 children PPG (2 children adopted PPG)	15 children PPG (1 child adopted 1 child LAC (1 Term))
Amount of Pupil Premium funding received	£25,800	£23,438

Summary of the main barriers to educational achievement faced by eligible pupils at the school:

- Low aspiration and poor learning behaviours
- Disruptive home life leading to social and emotional problems
- Low self-esteem and anxiety
- Lack of support from home with consolidating learning through reading, practising times tables and completing homework.
- No access to resources beyond school to develop and consolidate learning in Maths and English.
- Lack of opportunities to experience life beyond Great Bardfield or home eg: museums, places of historical interest, London (Capital City), the seaside and forests/ local environment.
- Lack of opportunities to experience Art and Music

Attainment of pupils eligible for Pupil Premium funding at KS1	2016/17				2017/2018			
	% working at expected standard		% working at greater depth		% working at expected standard		% working at greater depth	
	Disadvantaged	Not Disadvantaged	Disadvantaged	Not Disadvantaged	Disadvantaged	Not Disadvantaged	Disadvantaged	Not Disadvantaged
Phonics in Y1	(5 Pupils) 100%	94% (85%)	0%	0%	(0 Pupils) 0%	80% (81%)	0%	0%
KS1 Reading		83% (74%)		33% (24%)	(4 Pupils) 100% (79%)	(15 Pupils) 67% (79%)	25% (28%)	27% (28%)
KS1 Writing		67% (65%)		17% (13%)	100% (72%)	60% (72%)	25% (18%)	13% (18%)
KS1 Mathematics		83% (73%)		17% (18%)	100% (79%)	67% (79%)	50% (23%)	13% (23%)

Attainment of pupils eligible for Pupil Premium funding at KS2	2016/17				2017/2018			
	% working at expected standard		% working at greater depth		% working at expected standard		% working at greater depth	
	Disadvantaged	Not Disadvantaged	Disadvantaged	Not Disadvantaged	Disadvantaged	Not Disadvantaged	Disadvantaged	Not Disadvantaged
RWM Combined	58% (53%)	50% (60%)			80% (67%)	67% (67%)		
Points Progress RDG	-2.55 (0.33)	0.19			5.19 (0.33)	3.54		
KS2 Reading	50% (72%)	65% (72%)	0% (23%)	18% (23%)	80% (77%)	67% (77%)	0 (29%)	33 % (29%)
Points Progress WTG	6.78 (0.12)	2.94			5.21 (0.18)	3.26		
KS2 Writing	100% (79%)	82% (79%)	50% (18%)	24% (18%)	80 (81%)	78% (81%)	20 (21%)	22 (21%)
Points Progress Maths	3.68 (0.24)	2.14			8.13 (0.28)	3.43		
KS2 Mathematics	100% (76%)	82% (76%)	0% (20%)	24% (20%)	80 (80%)	78% (80%)	40% (27%)	11% (27%)

Attendance

Absence Rate of Pupils eligible for Pupil Premium funding	2016/17		2017/18	
	Disadvantaged	School	Disadvantaged	School
% of sessions missed due to overall absence	95.20%	97.8%	95.10%	96.67%
Impact of Pupil Premium funding on attendance (<i>if relevant</i>): <ul style="list-style-type: none"> • Children are offered a 1:1 Learning Mentor to support them with concentrating and focusing. • Children work with LSAs and with outside agencies (Kids Inspire) to help them work through problems or situations which are happening in their home life so that they have less anxiety. 				

Summary of the main allocations of Pupil Premium

Objectives:

- to close the gap in achievement between pupils eligible for pupil premium and other pupils)
- To improve the attendance of pupils;
- to enhance learning opportunities;
- to provide enrichment across the curriculum to enable the application of basic skills;
- to increase parental/carer engagement;
- to provide additional support closely focused on need.

Summary of main Provision:

- Dedicated teacher to provide 1:1 support and small group support for PPG children.
- Financial support for PPG children to access all areas of the curriculum including swimming and trips/ visits.
- Provision of resources so that children can access learning easily at home and in school eg: digital resources
- Provision of before and after school teacher and sports clubs to encourage attendance
- Access to specialist teachers who provide music and art.

Outcomes to date:

- Progress and attainment outcomes clearly show that PPG children are narrowing gaps with their peers
- Children have equal access to all aspects of the curriculum

Process for monitoring impact:

- The PPG Champion (HT) monitors the impact of the PPG grant termly.
- The SMT reviews the impact of the PPG in fortnightly meetings
- The impact of PPG is discussed weekly in staff meetings